

Entrance test for the master's program “International Studies: Languages. cultures. Diplomacy”, area of study 45.04.01 Philology is conducted in the format of a comprehensive exam (an interview based on the portfolio, submitted by the applicant). The interview can be conducted in person or remotely.

The results of the entrance test are evaluated on a 100-point scale. The minimum number of points required to participate in the admissions competition is 50 points.

The structure of the evaluation of the entrance test is presented in the table:

Elements of the entrance test:

Portfolio: 1. Motivational letter, 2. Essay, 3. Results of educational activity, 4. Results of professional, scientific and research activity

The interview is a mandatory part of the entrance test. Applicants who fail to attend the interview will receive 0 points for the entrance test regardless of the submitted portfolio.

The structure and criteria for the evaluation of the portfolio are provided in the Annex №2. The criteria for the evaluation of the interview are provided in the Annex №3.

The portfolio is submitted by the applicant to the personal account in electronic form (in the form of an archive including the main text of the portfolio and supporting documents). The applicant's portfolio template presented in Annex No. 3.

All the achievements claimed by the applicant must be documented (scanned versions of certificates, diplomas, scientific articles, patents; links to electronic versions of certificates, diplomas, scientific articles, patents on the official websites of the relevant organizations and publications etc.).

The results of the educational, professional, scientific and research work submitted to the portfolio should adhere to the research areas and/or objects of professional activity of this master's program:

1) research areas:

- 01 Education and Science (in the areas of: implementation of basic educational programs, educational programs of secondary vocational education, higher education, higher professional programs; scientific research);

- 11 Mass media, publishing and printing (in the areas of: production of information materials for television and radio broadcasting; conducting television and radio programs; preparation and creation of information material covering events, facts, intended for distribution through the means of media; journalism (correspondent , reporter for multimedia, print, television and radio broadcasted mass media); advertising and public relations.

- 04 Culture, art (in the areas of: professional translation and management of translation projects and processes);

- sphere of oral and written communication;

2) objects of professional activity:

- languages (state language of the Russian Federation (Russian) and foreign languages - English) in theoretical and practical, synchronic, diachronic, socio-cultural and dialectological aspects;

- special literature (Russian and foreign), oral folklore within its historical and theoretical aspects, taking into account the peculiarities of its existence in different countries and regions;

- various types of texts - written, oral and multimedia (including hypertexts and text elements of multimedia objects);

- oral, written and virtual communication in Russian and foreign languages;

- educational programs and the educational process within the systems of basic general, secondary general, higher and additional education (additional general education programs, additional general developmental programs and advanced training programs).

Entrance test take place with accordance to the existing schedule. Portfolio of the applicant must submitted to the personal account at the examination website three days in advance before the entrance test (at every stage of it being conducted).

Portfolio and answers to questions asked during the interview are evaluated by the admission committee of the master's program on the basis of the described criteria.

The portfolio is submitted by the applicant to the personal account in electronic form (in the form of an archive including the main text of the portfolio and supporting documents). Requirements for the formatting of the text of the portfolio – paper size – A4 (210x297mm), page margins – 2cm, typeface – Times New Roman, font size – 14 pt, line spacing – one and a half. Originality of the text of the sections “Motivational letter” and “Essay” should be at least 60% (when checked with “Anitplagiat” system). If the originality of the text does not reach 60%, corresponding sections of the portfolio will be evaluated at 0 (zero) points.

Section 1. Motivational letter (10 points)

Motivational letter must be written in English and give reasons for the choice of this master's program and provide the goals set by the applicant applying to this master's program.

Recommended length of the motivational letter is one page.

Criteria for evaluation of the motivational letter:

- Reasoning goals and expected results from studying at this master's program, plans for scientific work during the studies.

- Reasoning for the choice of the Southern Federal University as the place of education.
- Reasoning the choice of this master's program and its connection to the present or future professional activity.

Criteria for evaluation:

- clear and correct thought formulation in a literary language (Russian / foreign, depending on the chosen profile). The presence of 0-1 lexical, 0-1 grammatical, 0-1 stylistic mistakes. Compliance with the logic behind reasoning. A very high degree of motivation of the applicant to study at SFedU at this program and in this area of studies, the presence of an argumentation base; - 10 points
- clear thought formulation in a literary language (Russian / foreign, depending on the chosen profile). The presence of 1-2 lexical, 1-2 grammatical, 1-2 stylistic mistakes. Compliance with the logic behind reasoning. A high degree of motivation of the applicant to study at SFedU at this program and in this area of studies, the presence of an argumentation base – 9-8 points
- quite clear thought formulation in a literary language (Russian / foreign, depending on the chosen profile). The presence of 3-4 lexical, 3-4 grammatical, 3-6 stylistic mistakes. Compliance with the logic behind reasoning. Quite a high degree of motivation of the applicant to study at SFedU at this program and in this area of studies, the presence of an argumentation base – 7-6 points
- though formulation in a literary language (Russian / foreign, depending on the chosen profile) is not clear enough. Lack of logic behind reasoning. Abundance of factual, lexical, grammatical, stylistic mistakes. Insufficient degree of motivation of the applicant to study at SFedU at this program and in this area of studies (extremely weak reasoning for the choice of the university and area of studies / program) – 5-0 points

Section 2. Essay (30 points)

The essay is a detailed scientific answer to one of the proposed topics within the thematic area of the master's program. The essay must be written in English. The essay is a small creative work containing extensive, reasoned and a complete formulation of the author's personal position on the chosen topic – one or several theses, which can be either scientific hypotheses or the author's own critical judgement of the fact.

The topic of the essay can be narrowed by the author. A subtitle can be added, if necessary. The author should provide arguments for such a specification in the essay.

The essay should contain a condensed author's understanding of the existing approaches to the problem and the author's attitude towards them and the chosen topic.

Recommended length of the essay – 250-400 words.

Criteria for evaluation.

- Compliance with the formal criteria, substantivity and originality of the author's ideas, substantive argumentation behind author's ideas; critical thinking; cohesion and consistency of the text material, compositional and meaningful completeness of the text material; compliance with the culture of quotation; appropriate usage of scientific terminology; relevant examples proving author's position; high level of

- foreign language proficiency; absence of lexical, grammatical, stylistic mistakes. – 30-27 points.
- Compliance with the formal criteria, substantivity of the author's ideas, substantive enough argumentation behind author's ideas; critical thinking; cohesion and consistency of the text material, compositional and meaningful completeness of the text material; compliance with the culture of quotation; appropriate usage of scientific terminology; relevant examples proving author's position; high enough level of foreign language proficiency; few of lexical, grammatical, stylistic mistakes. – 26-22 points
 - Incomplete compliance with the formal criteria; more of a descriptive approach to the problem, author's position is present, but not enough support is provided for it; compositional and meaningful completeness of the text material; compliance with the culture of quotation; mostly appropriate usage of scientific terminology; relevant, but scarce examples proving author's position; quite a high level of foreign language proficiency; few lexical, grammatical, stylistic mistakes. – 21-17 points
 - Incomplete compliance with the formal criteria; descriptive approach to the problem; insufficient level of critical thinking; lack of argumentation behind author's position; lack of logic behind the composition of the material; unconvincing structure; scarcity and irrelevance of the argumentation; medium to low level of foreign language proficiency; abundance of lexical, grammatical, stylistic, orthographic, punctuational mistakes. – 16-0 points

Suggested topic for the essay:

1. Mass media and its role in the contemporary world.
2. The role of intercultural communication in the contemporary world.
3. The role of foreign languages in the global society.
4. The globalization and its influence on the modern society.
5. My research interests.

Instead of the essay the applicant can provide final qualifying work of the preceding educational level in the following enlarged groups of specialties and areas of study: 45.03.01 - Philology; 03/45/02 - Linguistics; 03/41/05 - International relations. The final qualifying work is supported by copies of the supervisor's review and review of the work (if there are any).

Section 3. Results of educational activity (15 points)

If the results of educational activity declared by the applicant in this section of the portfolio exceed the maximum of allowed 15 points after evaluation, the amount of points scored for this section of the portfolio is limited to 15 points.

In case the facts provided by the candidate are revealed to be false, the section will be evaluated at 0 points.

3.1. Basic education: a copy of the diploma of a specialist / bachelor / master (it is possible to provide only 1 diploma, if there are several the applicant must submit only one) - 5 points.

Evaluated parameters:

- compliance of basic education with the area of studies of the program- 1 point;

– university diplomas from the universities from the current versions of TOP-600 lists of the QS or THE rating - 4 points.

3.2. The results of the Federal Internet Bachelor's Exam (FIBE) in one of the areas of studies for enlarged groups of specialties and areas of study 45 Linguistics and literary criticism;

– certificate of participation – 2 points;

– bronze certificate – 5 points;

– silver certificate – 7 points;

– gold certificate – 10 points.

3.3. Certificate of English proficiency based on the results of passing international exams (TOEFL, IELTS, TOEIC, ESOL, TELC, PTE):

– level of English proficiency not lower than B1 – 5 points;

- English language proficiency level B2 and above - 10 points.

3.4. Named scholarships, documented:

– university level – 2 points;

– regional level – 3 points;

– All-Russian level – 5 points;

- international level - 10 points.

3.5. Certificates of completion of online courses - 5 points each:

– Coursera online platform:

Comunicación, experimentación y aprendizaje en liderazgo (access code:

<https://es.coursera.org/learn/comunicacion-experimentacion-aprendizaje>)

Speak English Professionally (access code:

<https://www.coursera.org/learn/speak-english-professionally>)

Academic English (access code:

<https://www.coursera.org/specializations/academic-english>)

Learn English: Intermediate Grammar (access code:

<https://www.coursera.org/specializations/intermediate-grammar>)

Small Talk & Conversational Vocabulary (access code:

<https://www.coursera.org/learn/lesson-small-talk-and-conversational-vocabulary>)

Getting Started with Essay Writing (access code:

<https://www.coursera.org/learn/getting-started-with-essay-writing>)

Business English: Management and Leadership (access code:

<https://www.coursera.org/learn/management-leadership-english>)

Successful Negotiation: Essential Strategies and Skills (access code:
<https://www.coursera.org/learn/negotiation-skills>)

Conflict management (access code:
<https://www.coursera.org/specializations/conflict-management>)

Section 4. Results of professional, scientific and research activity (15 points)

If the results of professional, scientific and research activity declared by the applicant in this section of the portfolio exceed the maximum of allowed 15 points after evaluation, the amount of points scored for this section of the portfolio is limited to 15 points.

In case the facts provided by the candidate are revealed to be false, the section will be evaluated at 0 points.

4.1. Scientific publications in indexed publications on topics related to the areas of research and / or objects of professional activity of this master's program:

- in publications indexed by the RSCI - 3 points per publication;
- in journals from the list of WAC - 6 points per publication;
- in journals indexed in the Scopus or Web of Science databases - 15 points per publication;
- co-authorship in monographs posted in the RSCI - 10 points per monograph.

4.2. Documented in-person presentation with a report at scientific conferences on topics related to the areas of research and / or objects of professional activity of this master's program:

- university level – 2 points each;
- regional level – 3 points each;
- all-Russian level – 4 points each;
- international level – 7 points each.

4.3. Documented participation in the completion of research works and research projects supported by grants from Russian and international scientific foundations, institutions and organizations:

- grant manager – 15 points;
- grant executor – 5 points each.

4.4. Documented membership in international, all-Russian or regional university, scientific, professional communities:

- regional level – 2 points each;

- all-Russian level – 3 points each;
- international level – 5 points each.

4.5. Work experience aimed at solving the problems of professional activity corresponding to this master's program:

- work experience up to 1 year – 3 points;
- work experience from 1 to 2 years - 4 points;
- work experience more than 2 years – 6 points.

Work experience is confirmed by an extract from the labor book (or a copy of the employment contract) and a copy of the job description, certified by an authorized employee of the organization.

4.6. Certificates of completion of additional professional education programs and additional educational programs (advanced training, professional retraining, etc.) on in the areas of research and / or objects of professional activity related to this master's program:

- certificate of completion of additional educational programs - 5 points each;
- certificate of advanced training - 5 points each;
- diploma of professional retraining - 10 points each.

4.7. Winners and prize-winners of Olympiads, professional competitions and other events in areas (profiles, competencies) related to the areas of research and / or objects of professional activity of this master's program:

- Diploma winners (medalists, winners, prize-winners) of the All-Russian Olympiad of students "I am a professional" - 15 points;
- winners and prize-winners of the National Interuniversity Championship "Young Professionals (WorldSkills Russia)", industry and corporate championships compliant with WorldSkills standards - 15 points;
- winners and prize-winners of open university championships compliant with WorldSkills standards – 10 points each;
- certificate holders (competence passport, Skills Passport) on passing a demonstration exam compliant with WorldSkills standards, obtained as a result of intermediate certification in disciplines (modules) as part of the development of educational programs of a bachelor's or specialist's degree - 10 points each;
- winners and prize-winners of the Student wing of the Zvezda Olympiad for those applying for master's programs - 15 points;
- winners of the "Competition for the best scientific report of students" within the framework of the university "Week of Science - 2022" in sections corresponding to the area of master's program - 15 points;
- winners and prize-winners of the finals of the certification Olympiad "Trajectory of the Future - 2022" - 15 points;

- winners and prize-winners of the Open Championship of the South of Russia - the Olympiad of the Southern Federal University in programming "ContestSFedU" (Team tournament, Individual tournament among SFedU students) 2017-2022 - 15 points;

- winners and prize-winners of other olympiads, professional competitions and other events not lower than the regional level in areas (profiles, competencies) related to the areas of research and / or objects of professional activity of this master's program - up to 10 points.

4.8. Other creative works / projects on topics related to the areas of research and / or objects of professional activity of this master's program - up to 10 points.

Annex 2

Criteria for evaluation of the applicants for the master's program

Interview as a part of the entrance test for the applicant for the master's program is conducted on the basis on the portfolio sections "Motivational letter" and "Essay" in order to determine the applicant's readiness to successfully participate in the educational process, independent scientific activity and / or project activity. Answers to the questions based on the "List of topics and questions for preparation" are also expected.

The interview is a mandatory part of the entrance test. Applicants who fail to attend the interview will receive 0 points for the entrance test regardless of the submitted portfolio.

The duration of the interview – up to 15 minutes per applicant.

The interview is evaluated on a 30-point scale. Criteria for evaluation:

Name of the criterion – demonstration of the motivation to study at this program in the English language.

Evaluation procedure – expert evaluation of the applicant's explanation of the reasoning behind learning at this master's program – 5 points.

Name of the criterion – Demonstration of educational and scientific achievements, skills and experience in the English language

Evaluation procedure – expert evaluation of the connection of applicant's educational and scientific achievements with the perspective of studying at this master's program. – 5 points

Name of the criterion – Answers to the questions based on the "List of topics and questions for preparation"

Evaluation procedure – The applicant answers more than a half of the questions accurately and without leading questions – 20-11 points. The applicant answers the

questions inaccurately, with the help of leading questions, with lack of confidence or with mistakes – 0-10 points.

List of topics and questions for preparation for the interview

1. Archaisms and Neologisms in the English language. Types of Archaisms and Neologisms.
2. Synonyms in the English language.
3. Antonyms in the English language.
4. Phraseological units of the English language. Types and classifications of phraseological units.
5. The system of Verbal Tenses in the English language: Past Tenses. The Sequence of Tenses.
6. Non-Finite Forms of the Verb. The Infinitive and its properties. The Gerund and its properties. The Participle and its properties.
7. Article: types, use, omission of Articles. Stylistic use.
8. Types of conditional sentences in English. The Tenses in main and subordinate clauses.
9. Lexical expressive means and stylistic devices: Metaphor. Classification and functions of Metaphors.
10. Lexical expressive means and stylistic devices: Epithet. Classifications and functions of Epithets.
14. Lexical expressive means and stylistic devices: Simile.
16. English-speaking world (Countries where English is an official language; English as a global language).
17. Great English-language writers and poets.
18. Political system of the English-speaking countries (talk about one country).
19. Education system in English-speaking countries (talk about one country).
20. Geographic position of one of the English-speaking countries (talk about one country).

Main literature for preparation for the interview

1. A course in Modern English Lexicology/. S. Ginzburg , S. S. Khidekel, G. Y. Knyazeva, A. A. Sankin . — 2nd edition, revised and enlarged —269 p. 229523.pdf (bsu.by)
2. English Lexicology and Lexicography: An Educational manual. Theory and Practice. Dzharasova T.T. – Almaty: Kazakh university, 2014. – 152 p.

3. Stylistics. A Resource Book for Students, 2nd Edition. / Paul Simpson, 2014. New York Stylistics: A Resource Book for Students (psu.edu)
4. English Stylistics. / Shakhovsky V. I. - М.: ЛКИ, 2008.
5. English grammar in use / Murphy R. (Fifth Edition, 2019) A Self-study Reference and Practice Book for Intermediate Learners of English. Cambridge University Press
6. The Oxford English / Grammar Sidney Greenbaum, 2nd 1996 672 pages
7. Country Studies. USA: geography, history, economy, culture / Novik N.A. , 2015 - 248 pages.
8. Country study: Great Britain: / S.B. Mijelson . – Krasnoyarsk, 2018. – 100 pages. 08.pdf (kgau.ru)
9. Великобритания / Ю.Б. Голицынский. - Санкт-Петербург :КАРО, 2014. - 480 с. [Электронный ресурс]. - URL: <http://biblioclub.ru/index.php?page=book&id=461882>
10. Практикум по английской и американской литературе / О.В. Невструева - Елец: ЕГУ им. И.А. Бунина, 2007. - 192 с. <http://biblioclub.ru/index.php?page=book&id=271886>
11. История литературы Великобритании и США XIX-XXI вв.: интерпретация текста / Ю.А. Башкатова; Г.И. Лушникова - Кемерово: Кемеровский государственный университет, 2014. - 162 с. <http://biblioclub.ru/index.php?page=book&id=278310>
12. "Beyond Culture" / Hall, E.T. Anchor Press/Doubleday, 1976.

Additional literature

1. Jackson H. Words and their meaning / H. Jackson. – NY: Longman, 2005.
2. Phraseology. Theory, analysis, and applications. Cowie, A. P. Oxford: University Press 2001.
3. Introducing stylistics. / Haynes J. - London: Routledge. 1993.
4. The Cambridge Handbook of Stylistics / P. Stockwell, S. - Whiteley 2014.
5. Fundamentals of Stylistics / Skrebnev Y. M. - М.: Астрель, 2000.
6. Stylistics. / Galperin I. R. - М.: Higher School Publishing House, 1971.

Интернет-ресурсы:

<http://www.nytimes.com/>

<http://www.telegraph.co.uk/>

<http://www.thetimes.co.uk/tto/news/>

<http://www.washingtonpost.com/>

Scopus - <http://www.scopus.com/home.url>

Annex 3

Section 1. Motivational letter.

Motivational letter must give reasons for the choice of this master's program and provide the goals set by the applicant applying to this master's program. Motivational letter is written in English in free form.

Recommended length – 150-250 words.

Section 2. Essay

The essay is a detailed scientific answer to one of the proposed topics within the thematic area of the master's program. The essay must be written in English. The essay is a small creative work containing extensive, reasoned and a complete formulation of the author's personal position on the chosen topic – one or several theses, which can be either scientific hypotheses or the author's own critical judgement of the fact.

The topic of the essay can be narrowed by the author. A subtitle can be added, if necessary. The author should provide arguments for such a specification in the essay.

The essay should contain a condensed author's understanding of the existing approaches to the problem and the author's attitude towards them and the chosen topic.

Essay provides the possibility to evaluate applicant's level of general scientific culture and analytical skills.

Recommended length – 250-400 words.

Section 3. Results of educational activity

The results of educational activity corresponding to the section of the portfolio must be submitted.

The description of each stated result must be written as a separate paragraph.

The type in accordance with the structure of the portfolio, its name, grade (if present) and any other necessary information should be stated. Every result should be confirmed with either a hyperlink to an electronic version of the certificate, diplomas on the websites of relevant organizations, or a link to the annex to the portfolio with scanned pictures of relevant documentation.

Section 4. Results of professional, scientific and research activity

The results of professional, scientific and research activity corresponding to the section of the portfolio must be submitted.

The description of each stated result must be written as a separate paragraph.

The type in accordance with the structure of the portfolio, its name, grade (if present) and any other necessary information should be stated. Every result should be confirmed with either a hyperlink to an electronic version of scientific papers, patents, certificates, diplomas on the websites of relevant organizations or periodics, or a link to the annex to the portfolio with scanned pictures of relevant documentation – scientific papers, certificates, diplomas etc.